

# EBC TEFL TEACHER STARTER PACK

## WHAT YOU NEED TO KNOW TO

## TEACH ENGLISH ABROAD



**EBC**

**TRINITY**  
COLLEGE LONDON  
Validated Course Provider 65747





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# 8-STEP TEACHING PLAN

## 1. CONTACT



Get in touch with [us](#) to learn more about TEFL, TESOL, accreditation, jobs, continuing professional development and education opportunities. EBC's experienced TEFL consultants are standing by to give you personalised guidance and advice to help you with your research. We will respond to your enquiries within 24 hours or less. EBC is a [Trinity College London](#) Validated Course provider, so EBC is part of the network of one of the world's largest educational organisations.

Finalise your schedule with your dedicated EBC student advisor who will assist and guide you from this moment through to getting your job teaching English abroad. You will get plain, realistic and practical advice about: teaching English abroad, costs, pay, travel, visas, documents, health insurance, housing and more.

## 2. MEET AND TALK



Fill out our [simple form to apply](#) for your chosen course. We will process your application within two working days. We will send you a confirmation and instructions about the Trinity College pre-acceptance process.

## 3. APPLY



The admissions interview is a Trinity College London entrance requirement. It ensures that you are happy with your chosen course and that EBC can justify your enrolment on a Trinity College London course.

## 4. ADMISSIONS INTERVIEW



# 8-STEP TEACHING PLAN

## 5. ENROL AND GUARANTEE YOUR COURSE PLACE



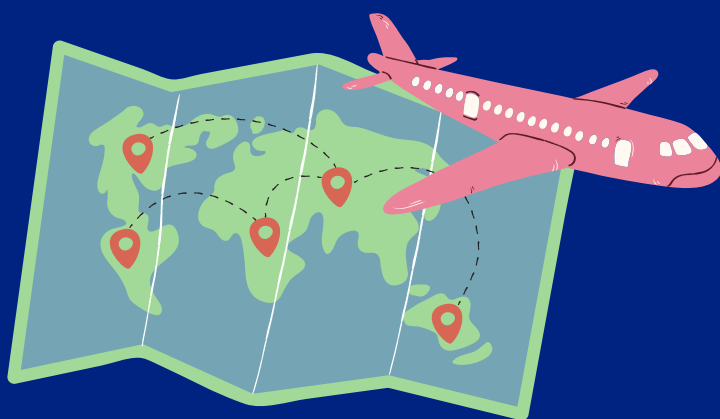
You must send a deposit or the entire course payment to enrol and guarantee your course place. You may do this through our secure online payment system or bank transfer. Once your payment is received, your course place is guaranteed.

Take your virtual classroom course. You will be a Trinity College London CertTESOL or CertPT certified TEFL teacher when you pass the course.

## 6. TRAIN



## 7. TRAVEL



If you are coming to Spain, book your travel tickets and get ready to go. If you need accommodation, we can provide it. We can give non-legal advice about visas and other bureaucracy. If you want a student visa for Spain, we can help arrange it. Governments issue visas not by EBC.

When you pass your course, you may ask EBC to send your CV to English language schools using our lifetime, proactive, worldwide job placement service. We teach you how to pass interviews, so you'll be prepared when you get the call.

## 8. TEACH





# WHO IS EBC?

EBC is a validated Trinity College London course provider.  
Our centre number is 65747.

EBC has provided EFL training, language translation and other language services in Madrid, Spain, since 1996. EBC is now a successful and well-known language centre. Don't believe us! look at EBC y Asociados clients. We at EBC now share our wealth of knowledge and practical experience with people like you who would like to enter the English as a Foreign Language teaching profession by offering the EBC International TEFL Certificate.

Since our EBC International TEFL certificate course started, we have trained and placed thousands of satisfied teachers worldwide. Nevertheless, we get a continual stream of requests from language schools worldwide requesting lists of our graduates. Why? Because we run Trinity College London TEFL courses. This means prospective employers know that our intake and quality control standards are exemplary and, therefore, our graduates will be top quality.





# WHAT ARE TEFL AND TESOL?

TESOL stands for Teaching English to Speakers of Other Languages, TEFL for Teaching English as a Foreign Language and TESL for Teaching English as a Second Language.

TEFL is mainly used in the UK and has traditionally been applied to teaching English to people for whom English is a foreign language and who will use English mainly for short-term study, work or leisure purposes. TESL has traditionally been applied to teaching English to people for whom English is a second language in their home country or people settling in an English-speaking country. TESOL is an umbrella term that now usually incorporates the other two acronyms.

## TRINITY CERTTESOL

If you want to get TEFL and TESOL certified, get an accredited Trinity College CertTESOL. The Trinity CertTESOL is accepted by reputable employers internationally and recognised by the British Council as a valid qualification for teachers in their accredited schools in 109 countries.

In addition, the Trinity CertTESOL is recognised as a certification for teaching English in the UK and teaching English abroad. Many other state and independent teaching organisations accept the Trinity CertTESOL.

## TRINITY CERTPT

If you are a teacher, expand your teaching skills with an accredited Trinity College CertPT continuing professional development course.



The Trinity CertPT is an Ofqual level 6 certificate that extends your teaching skills and makes you more attractive to employers. The Trinity CertPT is recognised as a certification for teaching English in the UK and teaching English abroad.



# WHAT ARE CERTIFICATION STANDARDS?

Dual accredited TESOL and TEFL certification

- EBC is a *Trinity College London Accredited, Trusted and Validated* Course Provider.
- EBC is a member of one of the world's largest accredited educational organisations.
- Trinity *CertTESOL* courses start every *month* – Ofqual level 5
- Trinity *CertPT* courses start every *Monday* – Ofqual level 6
- Trinity College London courses are *internationally accepted without question*
- Trinity College London accredited TEFL certification is one of two accepted by the British Council





# TRINITY CERTTESOL MINIMUM REQUIREMENTS

Requirements for candidates for the four-week TEFL course are as follows:

- You must agree to an admissions interview before acceptance
- You must be 18 years old by the course start date
- You must have a high level of English language competence (\*)
- You must have completed secondary education and have a qualification to enter higher education.

(\*) Non-native English speakers can apply if they meet the requirements in the Non-native English Speakers section below.

Previous teaching experience is not a requirement. If you have experience in these areas, please include them when you apply.

- Lived, worked or travelled abroad
- Knowledge of a second language
- A degree or higher
- Work experience
- Recent additional studies
- Experience in dealing with groups of people
- Volunteer work
- Mentoring, tutoring or teaching
- Teaching experience

You must also show serious intent to use your teacher training in a realistic way for your career development.

## Non-native English Speakers

You may be required to show one of the following:

- A degree from a university in one of the following countries: Australia, Canada, Ireland, New Zealand, United Kingdom or the United States of America
- Cambridge CPE (Certificate of Proficiency in English)
- IELTS level 6
- TOEFL (minimum scores 525 on the paper-based test or 80 on the computer-based test)

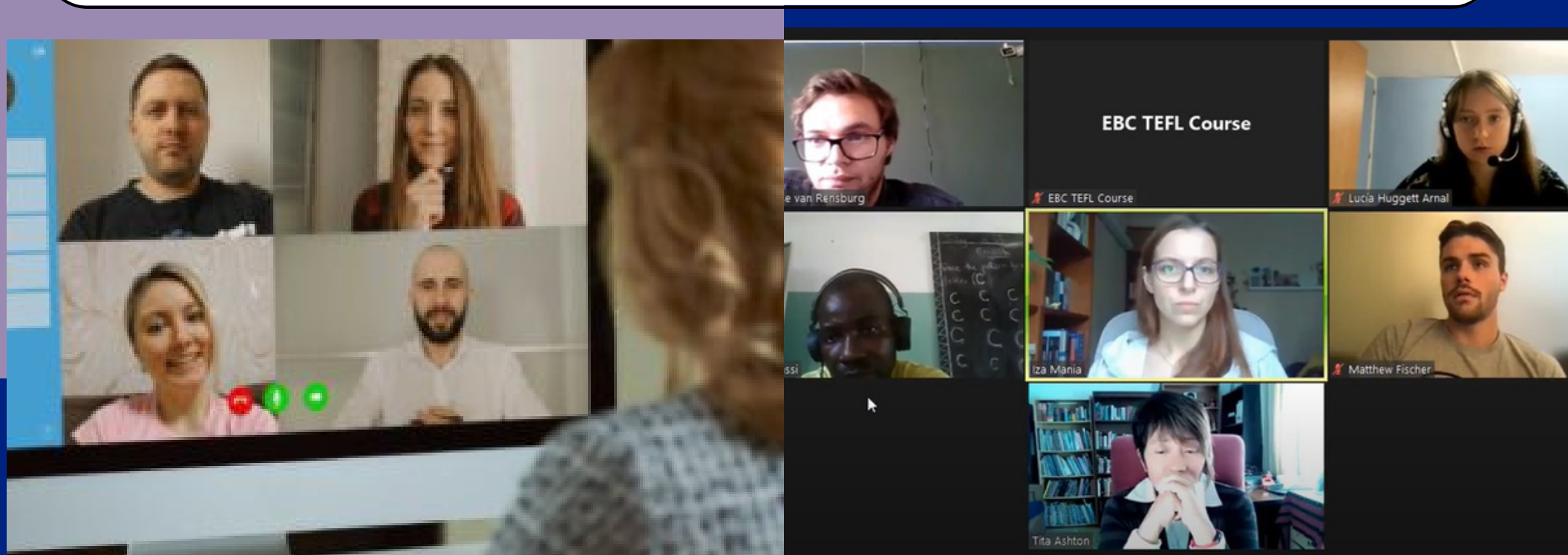


# TRINITY CERTPT MINIMUM REQUIREMENTS

EBC complies with Trinity College London entry requirement standards. You must meet Group 1 or Group 2 requirements.

1. **Group 1** – completed an initial certificate or qualification in education, TEFL or TESOL and have at least six months of classroom or online teaching experience
2. **Group 2** – at least two years teaching experience

Non-native English speakers are accepted with a minimum English ability of B2 on the Common European Framework of Reference for Languages scale.

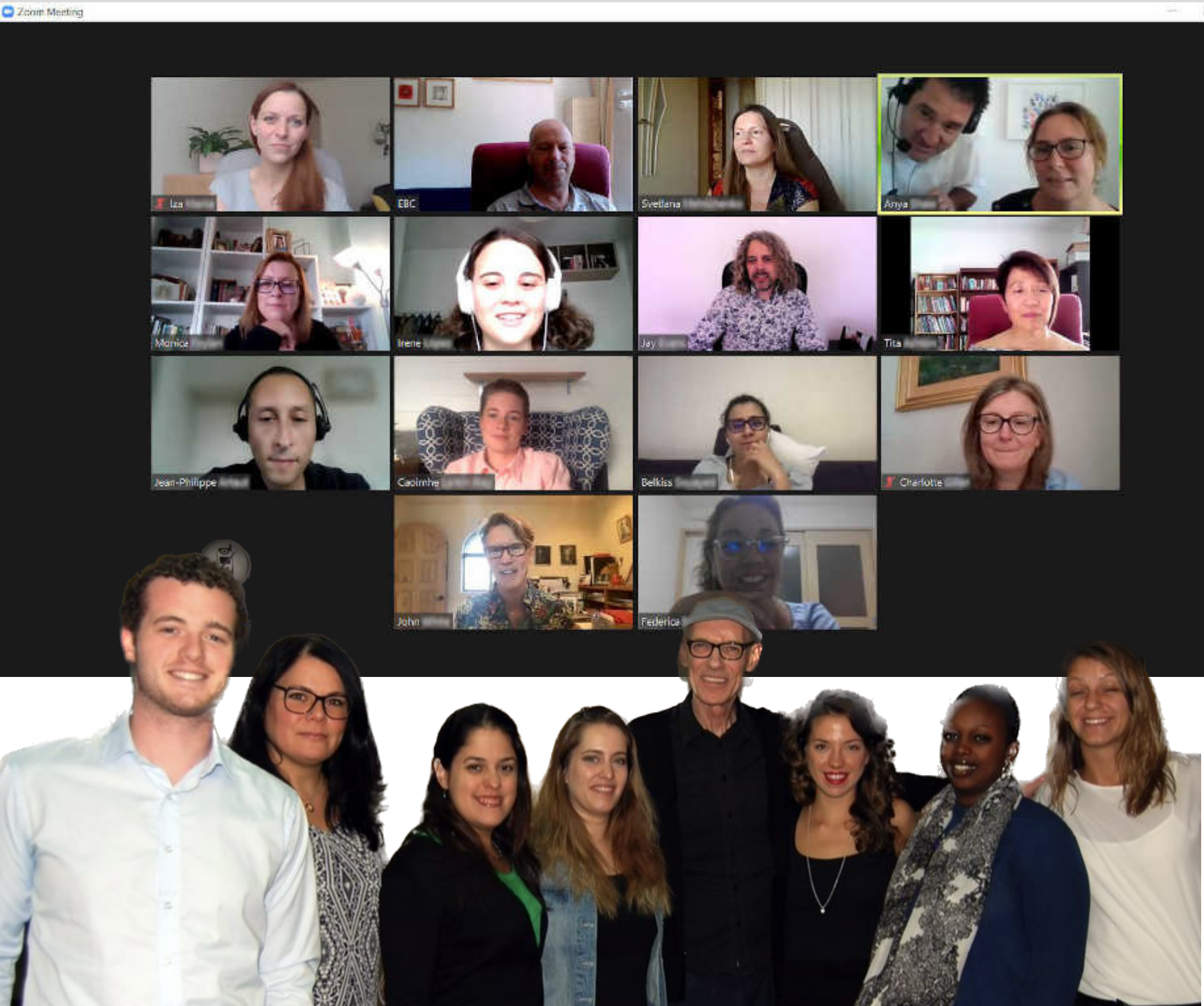




# WHY IS TRINITY COLLEGE LONDON ACCREDITATION THE BEST?

EBC is a Trinity College London Trusted Provider with validation to deliver internationally recognised and accredited teaching qualifications. Our Trinity College London Validated Course Provider number is 65747. Feel free to contact Trinity College London to check for yourself. In addition to premium quality training and accreditation, we have had outstanding success in training and getting graduates working within just a few days of graduating.

Gold-standard  
accredited  
certification from  
Trinity College  
London





# WHAT WILL I NEED TO TEACH ENGLISH ONLINE AND ABROAD?

If you want to teach English abroad, at home or online, you need a highly-respected and valued TEFL certificate.

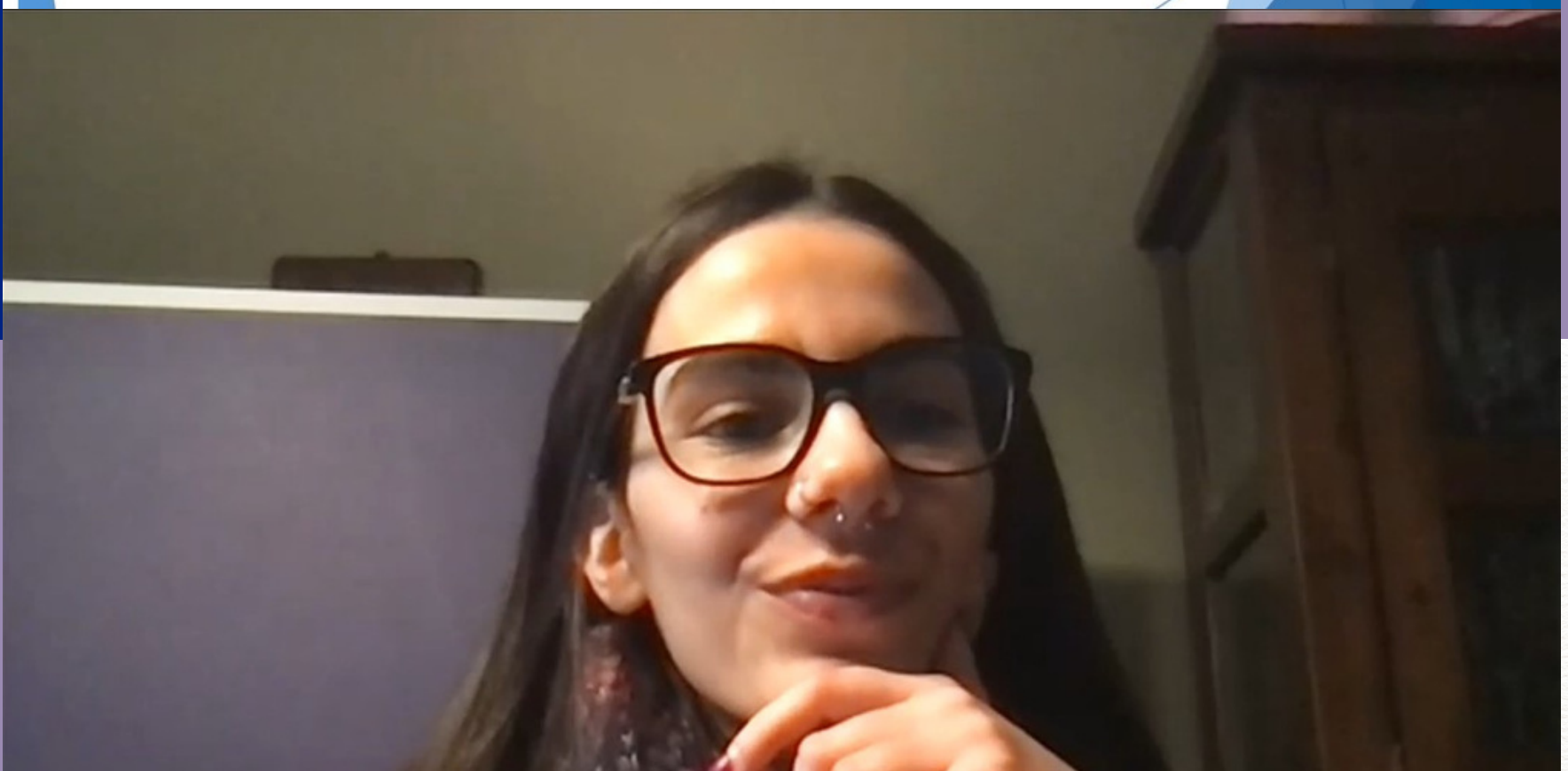
Many teaching job listings name the Trinity CertTESOL qualification as a requirement. The Trinity CertTESOL is one of two TEFL certificate global leaders; the other is CELTA.

EBC is proud to be a Trinity College London Trusted and Validated Course Provider and part of the world's largest non-profit educational organisations.



Look at the following activities. Put them in the most appropriate ESA stage: E (Engage), S (Study), A (Activate).

- E • A short conversation to personalize the topic
- S/E • A timeline
- A • Writing a story
- S/A • Drilling full sentences (the target language)
- E • Watching a short video to elicit the topic
- S • A gap fill with 8 questions
- A • Students write a dialogue and present to the class
- S • Matching sentence halves
- E • A picture to introduce the topic
- E/S • Students brainstorm vocabulary related to the topic
- S • Read a text for detail
- S • A cline
- E • Listen to an audio for gist
- A • A class mingle
- S • Analyze a model text





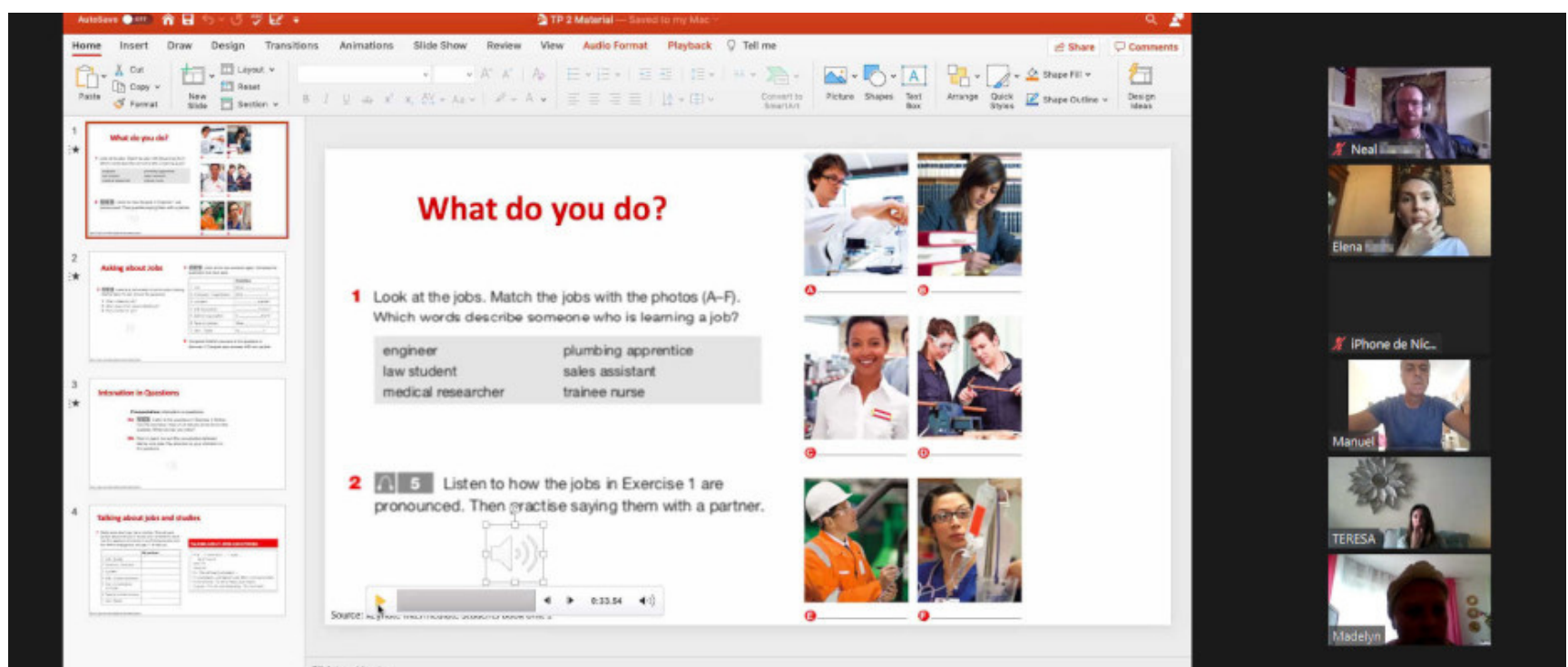
# WHAT'S THE DIFFERENCE BETWEEN STUDYING ONLINE AND IN A CLASSROOM?

## The benefits of a live-streaming accredited TEFL course

The word that best summarises the benefits of taking a live-streaming accredited online TEFL course is **flexibility**.

You get to study at home with classmates under the guidance of an expert trainer. When you finish the course, you can look for a job. There is no need to travel to attend a TEFL course. Therefore, there are no extra costs for accommodation and living expenses if you have travelled to take a TEFL course.

At the end of the course, there is no immediate pressure to get a job to keep financing those extra costs. You can take your time finding a job. You may decide to teach online for a language school, or you may choose to go freelance and find your students. If the job is in another country, why not set it up before travelling? Your online course enables these benefits rather than going to a country and hoping you find a job.





# COURSE SYLLABUS OUTLINE

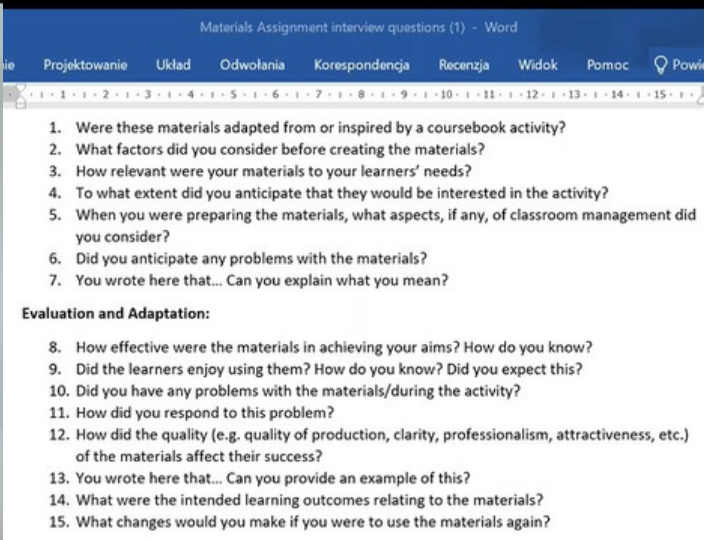
## CLASSROOM TRAINING

Area	Description
The difficulties of learning a language	An initial introduction to learning a foreign language and the difficulties involved in teaching and learning.
Speaking and pronunciation	How to teach speaking and pronunciation is presented, showing what speaking activities look like, practice drills for fluency and pronunciation, role-play and related techniques. You will design speaking and pronunciation lesson plans to reinforce what you have learned.
Vocabulary	Teaching vocabulary covers a range of strategies to present, remember and test vocabulary. Ideas for vocabulary work in the class are discussed. In addition, you will practice the elicitation techniques you learned in class through group work.
Listening	How to teach listening is presented, showing what real-life listening in the classroom is and what listening sequences look like. Finally, you will design listening lesson plans to reinforce what you have learned.
Reading	How to teach reading is presented, what is involved in real-life reading and how reading sequences look. Finally, you will design reading lesson plans to reinforce what you have learned.



# COURSE SYLLABUS OUTLINE

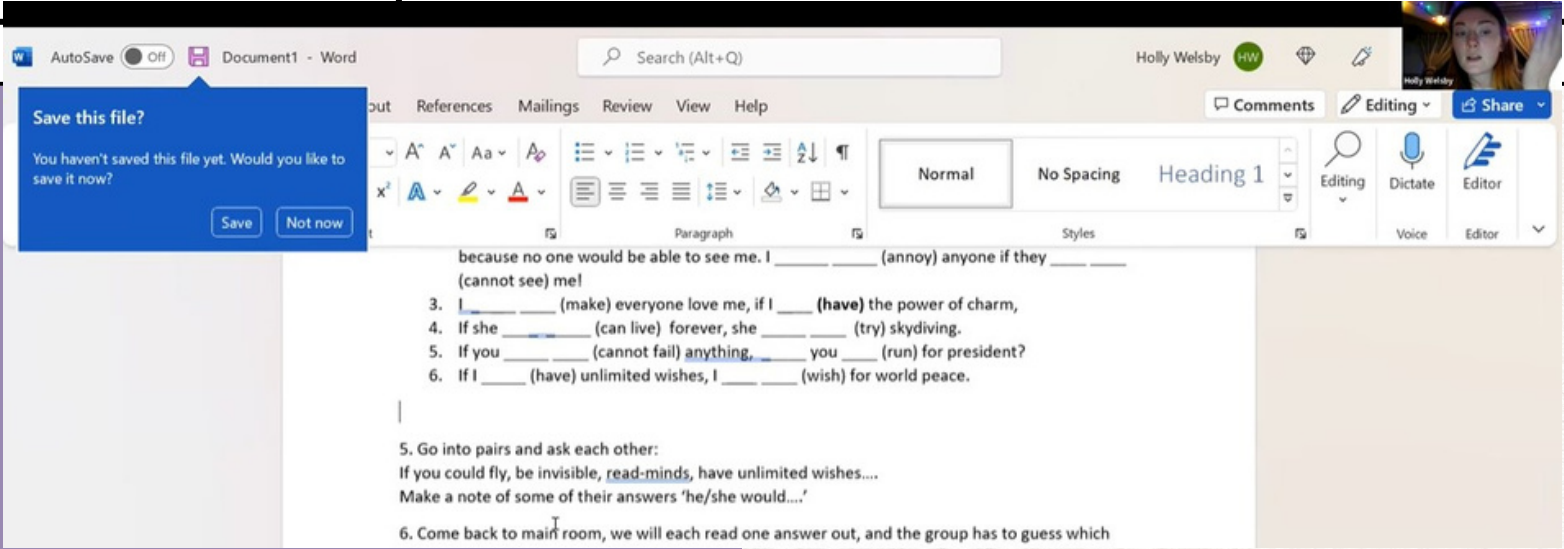
Writing	How to teach writing is presented, showing tasks that stimulate writing, how to give feedback on writing and how writing sequences look. Finally, you will design writing lesson plans to reinforce what you have learned.
Grammar: Language functions and analysis	Grammar practice games and activities are investigated, showing you how to turn grammar into a fun and engaging lesson. You will also learn how to teach the most important English language functions.
Structure and Organisation	Trainees are presented with strategies for giving explanations and instructions based on levels and age. Also shown are teaching models that influence current teaching practices. Finally, you will design and present teaching structures to reinforce what you have learned.
Teacher language	The theme “taught or entertained” is investigated, presenting actual teaching strategies used by experienced teachers on “how to teach and entertain.” The importance of clear instructions is discussed. You will demonstrate appropriate language use when teaching to reinforce what you have learned.
TEFL for children	What difference does age make to language learning is investigated. You will learn practical techniques for teaching children.





# COURSE SYLLABUS OUTLINE

ESP (English for Special Purposes) Business English	<p>You will learn about ESP (Business English), its definition, terminology, areas of specialisation.</p> <p>Preparing ESP lesson plans, ESP books and supplementary material are discussed. Practical ESP lesson management strategies and ESP concept checking exercises are presented. Based on different areas of specialisation, you will develop your own ESP lesson plans to be presented during teaching practice sessions.</p>
Classroom Interaction	<p>Patterns of classroom interaction, questioning drills and group work will be discussed. In addition, you will learn about classroom discipline and how to deal with discipline episodes.</p>
EFL Coursebooks and Supplementary Material	<p>The most widely used EFL course books are introduced, different equipment to use, their advantages and disadvantages are discussed. Finally, you will develop learning resources for use during teaching practice sessions.</p>
Delivering feedback	<p>You are presented with feedback techniques to learn how to correct students and correct mistakes in oral and written work.</p>
Individual (One to One) Teaching	<p>You will learn about individualisation strategies and lesson preparation for one to one teaching.</p> <p>Finally, you will put into practice the learned theories in an individual (one to one) project to be presented later in class.</p>





# COURSE SYLLABUS OUTLINE

## LESSON PLANNING

Area	Description
Group lesson planning	You will plan lessons in groups under the supervision of your course trainer. These lesson plans will serve as the basis for future teaching practice to both peers and non-English speaking students.
Individual lesson planning	You will create your own individual teaching practice lesson plans from original material gathered and put together by you under the guidance and supervision of your course trainer.


## TEACHING PRACTICE

Area	Description
Trainer demonstrations	Your course trainer will show 4, 1-hour demonstration classes. At the end of each demonstration class, there will be a question and answer session.
Teaching practice	There will be 6, 1-hour teaching practice sessions. You will teach classes to non-English speakers. The lessons you teach are grouped into beginner, intermediate and advanced levels. You will be observed and get feedback from your course trainer.
Peer group teaching practice	There are eight micro-teaching sessions to teach practice lessons to your class peers. Your course trainer and class peers observe, assess, and critique the sessions.



# COURSE SYLLABUS OUTLINE

Individual (one to one) assignment	Your assignment requires you to interview a non-English speaker and write a study plan based on their needs. This assignment is part of the Business English teaching module.
Teaching practise critique	There are verbal and written feedback sessions from your peers and course trainer.
EMPLOYMENT OPPORTUNITIES	
Area	Description
Job Workshops	You will be introduced to the job market requirements, job interview questions/answers, and worldwide job possibilities. You will also be given information about local requirements regarding employment, pay, bank accounts and other important practical issues associated with getting a job.



Discuss the questions in pairs

1. What will you be doing this time on Saturday?

S + will be + V-ing

Juno

future continuous

2. Are you going to teach in Spain when you finish the course? Why/Why not?

S + am/is/are + going to + inf

Alycia

future plans and intentions (already made) + predictions

3. Do you think you will teach kids or adults? Why?

future simple

Holly

predictions, things that haven't happened yet

4. By the end of this month what will you have achieved?

future perfect (simple)

Alycia

progressing act. happening now intersecting with an act. in the future

5. How long will you have been living in your current house by the end of the month?

future perfect continuous

Alicia

6. What are you doing tonight after the course?



# 3 KEY FACTORS ABOUT CERTIFICATE TRAINING AND TEACHING

## QUALITY



Enrolling in a cheap course that offers a certificate upon completion can be tempting. However, it's essential to look at the fine print and consider the limitations of such certificates– especially if and where it's recognised.

At the end of our course, you get a certificate **accepted by employers worldwide** and **recognised by the British Council**, which works in over **100 countries around the world**, so don't close the door on jobs.

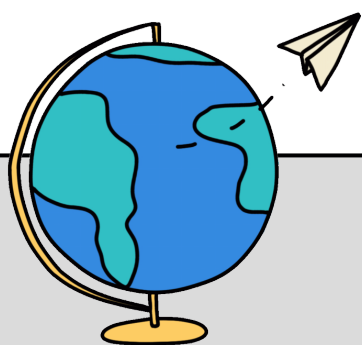
## JOB PLACEMENT



You can use our **worldwide and lifetime job placement programme** to get an English teaching job in a different country whenever you're looking for a change of scenery. We customise our **proactive search** to your preferences.

This means that you give us the specifics of where you want to work, when you want to work, and age groups – **the more specific, the better**. So let us know where you want to be, and we will help you get there.

## TRAVEL



Even if you're a seasoned English teacher, your experience alone will not always automatically qualify you to teach abroad. Our course helps you get a certificate accepted and recognised by the British Council, which works in over 100 countries.

Take our **Road2Spain package**, for example. Aside from a Trinity CertTESOL certificate, the package also includes a **one-year student visa**, allowing you to work up to **30 hours a week** and **study Spanish** in a language school in Spain.

And, because Spain is a member of the European Union, a student's visa allows you to **travel around EU member countries**. In addition, many popular destinations are just a short plane ride away from Spain, so a weekend trip to Paris, Rome, or London is an option.

# WHERE SHOULD I TEACH?

WHEREVER YOU WANT! HERE ARE SOME POPULAR DESTINATIONS AMONG OUR GRADUATES:

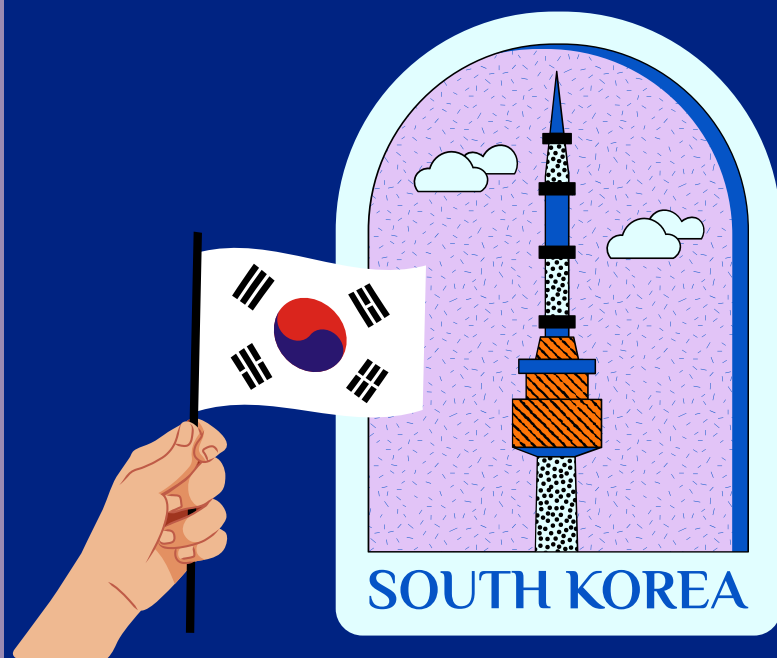


## SPAIN

Check out our Road2Spain Programme, if you want to study Spanish in Spain for a year or two!

## SOUTH KOREA

Our Trinity CertTESOL course gives you an edge when applying to programmes like EPIK, GEPIK, and SMOE



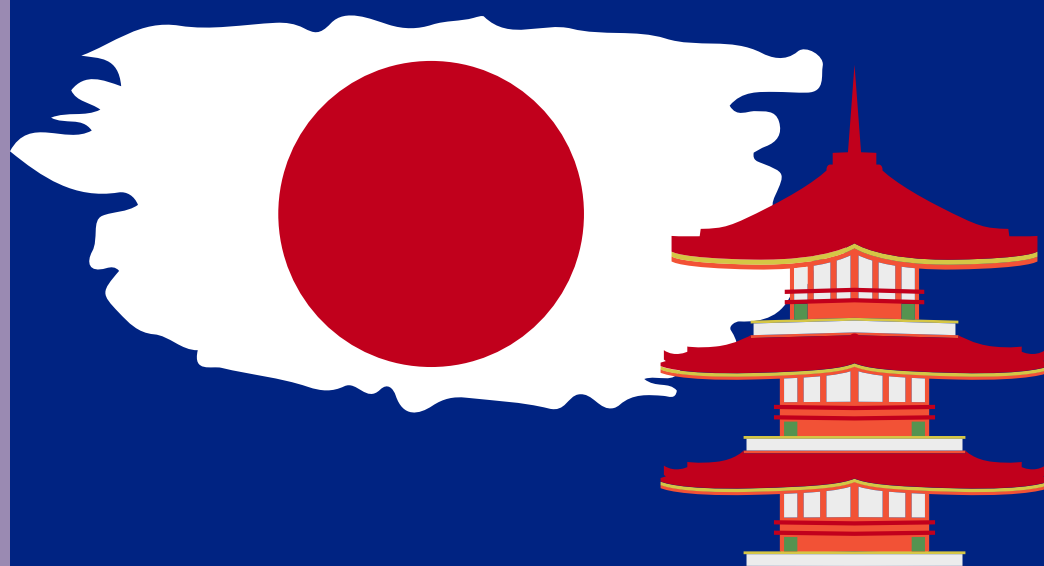
## ARGENTINA

EBC's job placement programme works proactively to get graduates to where they want to go. Want to teach in Argentina? Let us know!



## JAPAN

The Trinity CertTESOL certificate also helps when applying to English teaching programmes like JET in Japan





# WHAT IS AN ENGLISH TEACHING JOB LIKE?



The English teaching experience is different in every country, as each has its unique **culture**. However, no matter where you go, you will have a mix between **teaching and exploring** a new culture

It depends a lot on where and whom you teach, but you'll be expected to know your subject, plan and deliver coherent classes and behave professionally. If you teach for a language school, you may get to teach in their classrooms, or you may get sent to a client's site to teach in an office or sometimes in their home. If you teach for a state school, then you will teach classes of children during normal school hours.

Like all jobs, teaching can be stressful at times, but as long as you're prepared, you will be OK. You will get people in class that are difficult to deal with, but your Trinity CertTESOL course teaches you the basic skills to deal with these situations.

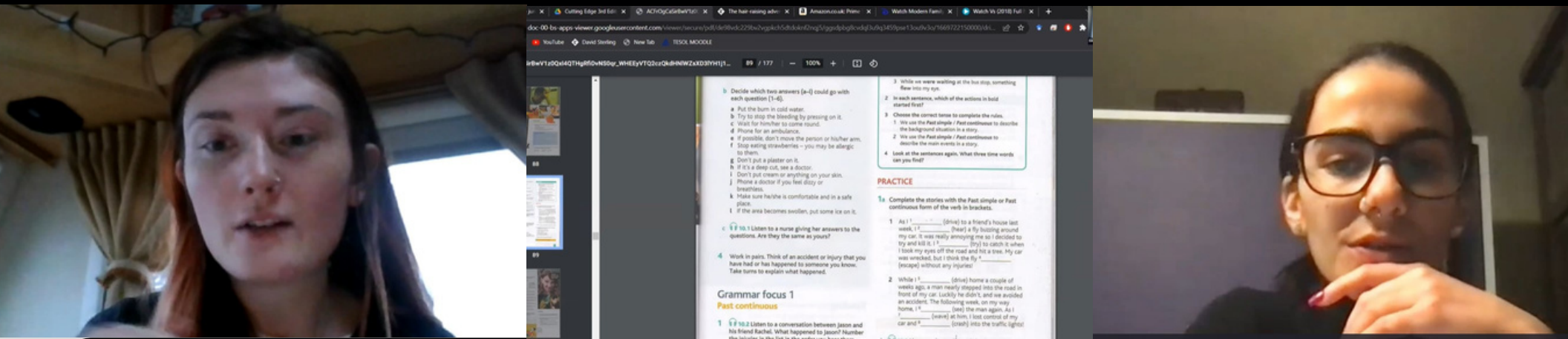
Teaching can be very rewarding and very satisfying, but something never to be forgotten is that you get out of it what you put into it.

There are jobs of all shapes and sizes available ranging for working for private language schools through to state schools; however the door will always be open to someone with an accredited certificate like the Trinity CertTESOL. An accredited certificate, like the Trinity CertTESOL will enable you to work for almost any language school that you choose in almost any country in the world.

You'll be able to teach to students of all ages and social status. This largely depends on your personal choice. Additionally, the Trinity CertTESOL is accepted by the British Council, an organisation that has branches in over 109 countries.

There is a constant requirement for qualified ESOL/ESL EFL teachers so finding a job after taking a the Trinity CertTESOL course is virtually guaranteed.

# HOW ABOUT PAY AND WORKING CONDITIONS?



The only thing for certain is that you will get paid in the local currency of the country where you are teaching, Euros, Baht, Yen etc. With the exception of some countries in the Far East, you will need to make your own arrangements for finding work, accommodation, etc. Most countries in the Far East require prospective teachers to have a degree.

The payment cycle will probably be monthly, it certainly is throughout Europe. Standard practice is that you turn in timesheets at the end of each month and you get paid about a week later.

Employee benefits depend on the type of job you have. If you work freelance (usually pays better) then you have to arrange for your own. If you have a fixed contract, benefits are normally included. It's best to get these details ironed out with the school before you commit to a teaching position.

The location that you teach in depends on the type of school you work for. Teaching locations can include the following:

- The school's own classrooms
- A training room or office in a company building
- A client's home or other pre-agreed location if you teach private classes

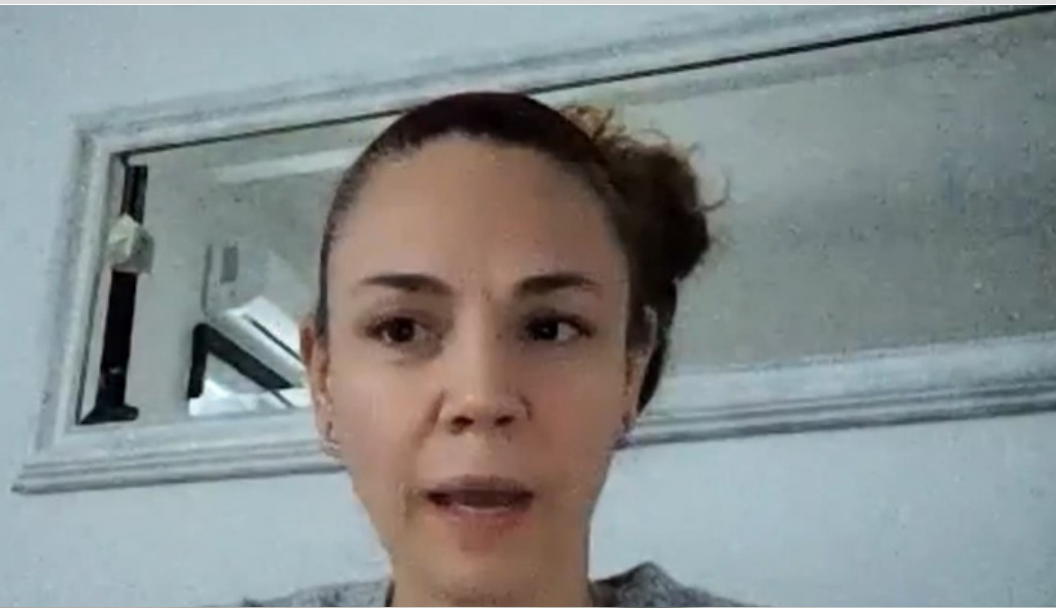
You may have to pay tax and social security in the country where you work. You may also need to file an income tax return in your home country so it's best to check with your local tax office before you leave.

In almost all cases, English teachers earn a decent wage when compared to locals as you will be a rare commodity.



# WHAT ARE ENGLISH TEACHING EMPLOYERS LIKE?

If you think that your potential employers as an English teacher are only limited to schools, think again!



## Approach to Planning

- ✖ There are countless approaches to planning: *ESA, PPP, CAP etc.*
- ✖ ESA (Jeremy Harmer)
  - +Engage
  - +Study
  - +Activate



Many are not aware of the many jobs available in TEFL and TESOL. There are TEFL teachers worldwide working in elementary and high schools, but there are potentially more opportunities for all TEFL and TESOL teachers in:

- language schools (from the SME (Small and Medium Enterprise) to internationally recognised chain schools)
- international schools
- secondary/high schools
- kindergartens
- universities/colleges
- government-sponsored programs (e.g. Peace Corps, JET, British Council)
- corporate in-house training
- freelance/private teaching
- voluntary work for charitable organisations

# WHO WILL MY STUDENTS BE?

They can vary. An excellent educational organisation or school will match an EFL/ESL teacher’s skills and experience with the appropriate ELL (English Language Learner). The more flexible you are, the more hours you will get. Based on your capabilities, expertise and your **TEFL certification**, you could be asked to teach:

- Students of all levels from the A1-A2 (Beginner) to C1-C2 (advanced or almost bi-lingual students) of all ages (toddlers to octogenarians)
- Group classes (from 2 or 3 in a language school to 50 or more in a secondary/high school)
- One-to-one (usually the high-ups in the company hierarchy, the big bosses!)
- General English (4 skills – Reading, Writing, Speaking and Comprehension or Listening)
- Public exam preparation
- Academic English
- Business English or ESP (not Extra sensory power) – English for specific purposes
- English tutoring at the student’s home

TraineeMaterial\_U1c\_Lesson\_Plan\_Template UPDATED - Word

WstawianieRysowanieProjektowanieUkładOdwołaniaKorespondencjaRecenzja

1234567891011

LESSON PLAN – YOUR NAME

Class level	Class level taught	Lesson date	Date lesson taught
TP number	1 2 3 4 5 6	Lesson duration	How long the lesson will last (usually 1 hour).
Topic	This is the context of your lesson (not grammar!) E.g. travelling, shopping for clothes, giving advice, past memories, etc.		
Aim	Describe what the students will be able to do by the end of the lesson. Remember about a communicative aim and a linguistic aim. E.g. By the end of the lesson, the students will be able to...speak about their holiday plans using travel collocations and 'be going to'.		
Language analysis	Describe your target language (grammar and/or vocabulary and/or functional language). Meaning:  Form:  Pronunciation:  E.g. be going to (I'm going to travel to Norway next summer. He's not going to spend his holidays at home. Are you going to stay in a hotel?) Meaning:		



# WHAT SHOULD I ASK ABOUT DURING THE INTERVIEW? WHAT OTHER INFORMATION SHOULD I EXPECT TO BE GIVEN?

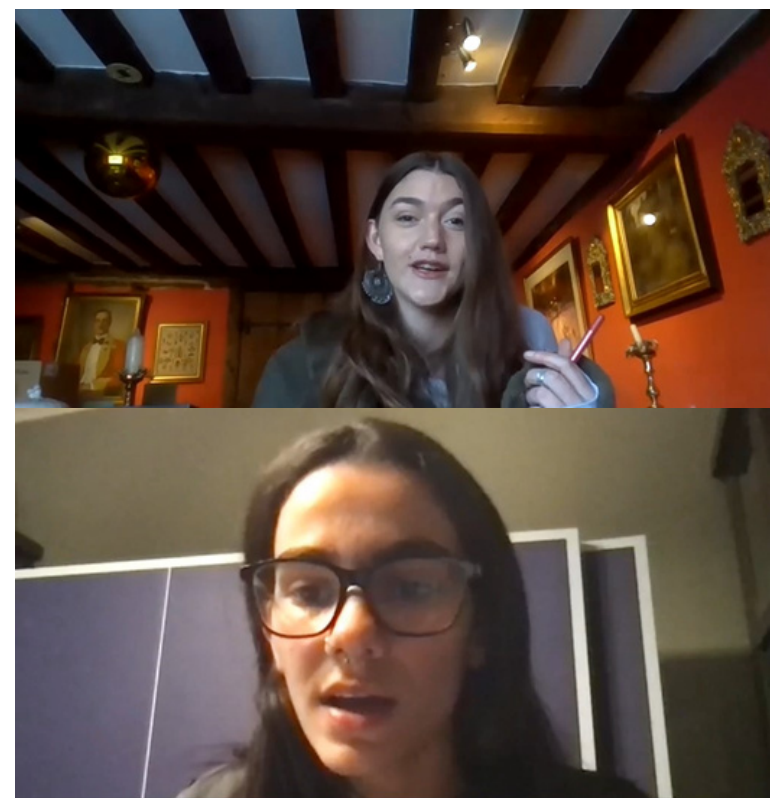
- How many teachers does the school employ?
- The number of years the school has been running
- Working schedule, which will include classroom hours, meetings, lesson planning, travel time
- Class sizes
- Teaching resources and technology
- Accommodations
- Photos of the school (the actual building that you will be working in)
- Holidays
- Continuous professional training
- Starting and finishing times (e.g. split shifts)
- What your working days will be
- Other duties (e.g. level testing, PTAs, sales)

**FUN FACT** - ON THE CERTTESOL COURSE YOU GET CLASSES TAUGHT IN AN UNKNOWN FOREIGN LANGUAGE. WHY? SO YOU GET TO EXPERIENCE WHAT YOUR ENGLISH LANGUAGE LEARNERS GO THROUGH WHEN THEY ARE LEARNING ENGLISH.



Dobrze 👍 czy nie 👎 ?

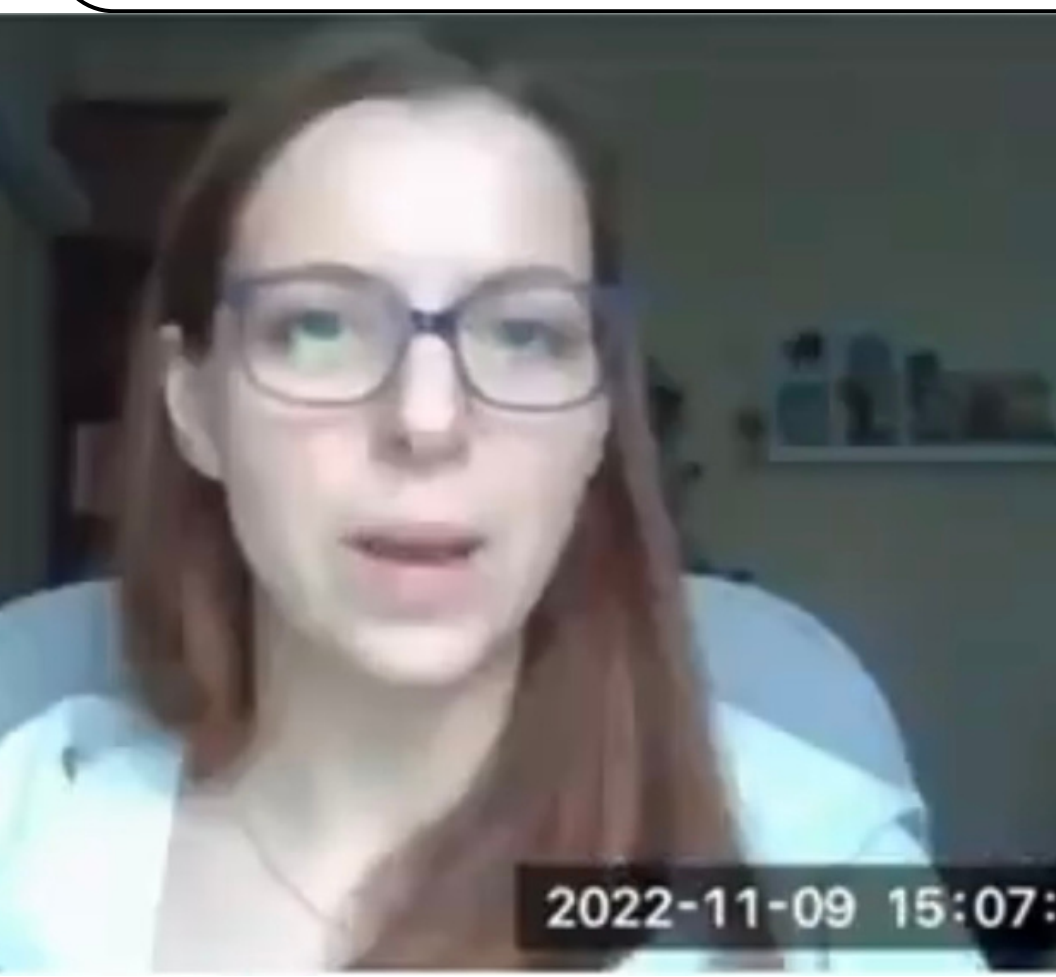
- ▶ Jak się pani nazywasz? ✗
- ▶ A ty? Jak się pani nazywa? ✗
- ▶ Jak pani nazywa?
- ▶ Nazywa się Iza.
- ▶ Skąd pani jest?
- ▶ Jestem z Ameryki.



# ARE THERE WARNING SIGNS, OR HOW I CAN TELL IF THE JOB OFFER IS A SCAM?

Some of the more obvious warning signs:

- Advertising for a suspiciously large number of teachers
- Too good to be true conditions (especially if the job is offered to people with no TEFL/TESOL certification or teaching experience)
- Jobs that don't ask for qualifications or experience
- TEFL or TESOL job offers to teachers from developing countries who can't usually get a working visa
- Job offers in the EU to Americans with little experience or no TEFL certification
- Asking for copies of university degrees too early in the application process
- Asking for original certificates
- The organisation uses email addresses from providers like Hotmail, Gmail or Yahoo
- No address or telephone number on the website
- The only contact detail is a mobile/cell number
- A poorly designed website
- The website is full of grammar, spelling and vocab errors (if they are advertising for English teachers, they should be well versed in English; otherwise, who does the interviewing?)
- No website
- Asking for money – The school will pay recruiters and agents, which will pay for all visa expenses. Only send copies of certificates. Original certificates can be presented upon arrival in the country.





# EARNING AND TRAVELING BY TEACHING ENGLISH ABROAD

## I DON'T HAVE A DEGREE. HOW CAN I TEACH ENGLISH ABROAD?

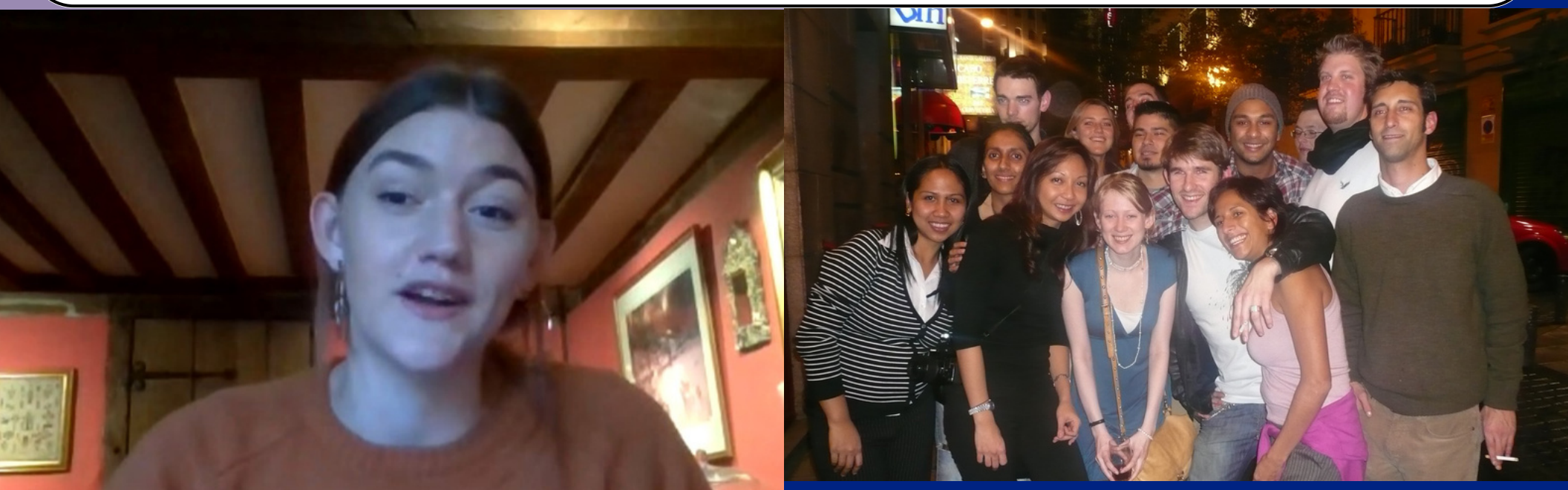
While many countries want their English teachers to have a degree, there are still plenty of countries where you can find work. If you don't have a degree, don't let that stop you from teaching English abroad!

We're not going to lie to you: not having a degree can put you at a disadvantage. Many of the most popular destinations for teaching English abroad require teachers to have a degree due to visa requirements. But don't let that discourage you because options are still available. Many countries that will require a degree from their teachers can also overlook this if you have a British Council, internationally recognised and accepted TEFL certificate. The Trinity CertTESOL awarded by Trinity College London has been around since 1872, and that's a good 150 years of reputation behind their certificate.

The Trinity Certificate in Teaching English to Speakers of Other Languages (CertTESOL) is a TESOL or TEFL (Teaching English as a Foreign Language) certificate designed for people with little or no experience teaching English and those with experience who require an internationally recognised initial teacher education qualification.

The CertTESOL is rated at Level 5 on the UK's Ofqual Regulated Qualifications Framework, a comparable level to the second year of an undergraduate degree, and comprises a minimum of 130 hours, with an expected minimum of 70 hours of further study required (Total Qualification Time: 200 hours).

In this brochure, we will help you find options so you can TEFL (Teaching English as a foreign language).



# EARNING AND TRAVELING BY TEACHING ENGLISH ABROAD

## WHERE CAN I TEACH ENGLISH WITHOUT A DEGREE?

Some countries might be off the cards if you don't have a degree, but thankfully there are still great options out there! Here they are:

### Europe

Irish citizens can live and work in any EU country without visa restrictions. Unless specified by an employer, a degree isn't necessary. Spain, Italy, Germany, and The Czech Republic are your best options for finding a TEFL job in Europe without a degree.

If you're not an EU citizen, it's a lot more tricky to find work teaching in Europe – degree or no degree! But, again, there are options around this.

### Central and South America

There is a wide range of opportunities across Central and South America. Demand for English teachers has been steadily increasing worldwide, particularly in areas such as Business English.

In Central and South America: Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, Nicaragua, Peru, Mexico, and Uruguay, it is possible to TEFL without a degree.

### Cambodia

Looking at the TEFL jobs, you'll probably have noticed the abundance of positions in Asia. Unfortunately, the opportunities for TEFL without a degree in Asia are minimal. Still, there is one great option open to you – Cambodia!

Considering the high demand for teachers, incredible culture, and easy access to travel across Southeast Asia, it's not hard to see why Cambodia is an attractive option for EFL teachers.

**[CHECK OUT OUR TEFL TEACHER SALARY PAGE](#)**





# EARNING AND TRAVELING BY TEACHING ENGLISH ABROAD

**TRAVEL THE WORLD WITH EBC!**





# HOW EBC HELPS YOU GET JOBS

## ENGLISH TEACHING JOBS WORLDWIDE WITH EBC TEFL JOB PLACEMENT

EBC makes getting a job teaching English simple.

1. We teach the Trinity College London CertTESOL, one of the world's two best accredited TESOL certification courses.
2. We teach four Trinity College London Continuing Professional Development (CPD) CertPT courses in Business English, Content and Language Integrated Learning (CLIL), Communicative Language Teaching (CLT), and teaching English online.
3. The Trinity CertTESOL and CertPT accredited certificates are accepted worldwide.
4. EBC helps place you in English teaching jobs abroad when you want and where you want.
5. EBC's worldwide job placement is exclusive, lifetime, and forever free.





# HOW EBC HELPS YOU GET JOBS

## HOW IT WORKS:


### 1: SELECT YOUR COURSE

English teaching jobs that pay well are hard to come by unless you have a recognised TESOL and TEFL qualification. Good schools will not hire people who are not qualified. EBC offers the following training courses:

- 1. Four-week, level 5 Trinity CertTESOL course in Madrid
- 2. Four-week, level 5 Online Trinity CertTESOL course in our virtual classroom
- 3. Six-week, level 6 Business English CertPT course in our virtual classroom
- 4. Six-week, level 6 Communicative Language Teaching CertPT course in our virtual classroom
- 5. Six-week, level 6 Content and Language Integrated Learning (CLIL) CertPT course in our virtual classroom
- 6. Six-week, level 6 Teaching English online CertPT course in our virtual classroom

The Madrid and virtual classroom Trinity CertTESOL courses cover the same material and give you the same accredited Trinity CertTESOL certificate. **The difference is that if you take the virtual classroom course and study at home, you save around 2,000 Euros.**

Lesson planning answers - Word					Zaloguj s
nie Rysowanie Projektowanie Układ Odwołania Korespondencja Recenzja Widok Pomoc Powiedz mi, co chcesz zrobić					
number (phase)	(ESA)	Type of activity	(duration)	Stage (teacher and student activity)	
1	E	Lead-in	5 minutes	The teacher asks learners about their favourite stories when they were young. Learners volunteer stories.	
2	E	reading for gist (context)	5 minutes	The teacher gives out a short ghost story and asks learners to read it quickly and decide if the story is scary.	
3	S	presentation of grammar (meaning) in context	10 minutes	The learners read the story again and underline examples of the past simple in blue and examples of the past continuous in red. Using the examples from the text, the teacher asks questions to check understanding of the meaning of the two tenses.	
4	S	presentation of grammar (form)	10 minutes	The teacher clarifies the form with examples ( <i>she went/she was going</i> ) on the board and then gives out a series of rules of use of the verb forms. Learners decide which rules go with which verb form and pick out examples from the text.	
5	S	controlled practice	10 - 15 minutes	Learners complete sentences (gap-fill), deciding whether the past simple or continuous is more appropriate.	
6	A	free practice	20 minutes	The teacher divides the class into three groups. Each group makes up a ghost story using the vocabulary and grammar from the lesson. The teacher forms new groups, comprising one person from each of the other groups. The learners tell each other their stories.	



# HOW EBC HELPS YOU GET JOBS

## HOW IT WORKS:

### 2: GET YOUR TRINITY CERTTESOL OR CERTPT CERTIFICATE

The EBC Trinity CertTESOL and CertPT courses are rigorous and demanding, but when you pass, not only will you get the “Rolls Royce” of TEFL certificates, you’ll also have an incredible feeling of satisfaction and achievement. So whether you study in our virtual classroom or our Madrid training centre, you’ll find that your Trinity CertTESOL and CertPT are passports to living your dreams abroad.

EBC’s mission is to ensure you get English teaching jobs and either start a successful EFL career or build on your current teaching successes. So come and learn and earn the EBC TEFL way.



### 3: EBC ENGLISH TEACHING JOBS

EBC’s exclusive, pro-active, lifetime, worldwide job programme can quickly get you English teaching jobs. All you need to do is ask EBC to send your professionally formatted CV and a PERSONALISED introduction to the best language schools in your location.

You don’t need to look for work. Language schools email or phone you to ask you to come and interview. Based on demand, schools may call from an hour (yes, we are serious) to a few days after your CV is sent out. Any longer, you probably mistyped your phone number!

Passing the interview and accepting the job is up to you; these are the only things that EBC cannot do for you. You arrange and agree on the hiring terms and conditions with the language school; EBC does not get involved.



# HOW EBC HELPS YOU GET JOBS

## HOW IT WORKS:

### EBC'S JOB PROGRAMME IS EXCLUSIVELY FOR EBC GRADUATES

Our worldwide, lifetime job programme has been very effective since we started in 2002. Our job programme is ONLY for our EBC TEFL course graduates. If you are not a graduate of EBC, please do not ask us to find you an English teaching job.

There are many English teaching jobs but getting the right connections is not easy. If you want to teach English abroad, join EBC and use our job programme. Would you like us to help you get a job teaching English abroad? Would you prefer to get your CV delivered directly to hiring managers' desks? If you choose to do it yourself, we'll help, but why bother? We get your CV/resume sent directly to hiring managers' desks along with a professional letter of introduction. We have been helping people teach English abroad since 2002, and we have never had anyone say that they could not get a job.

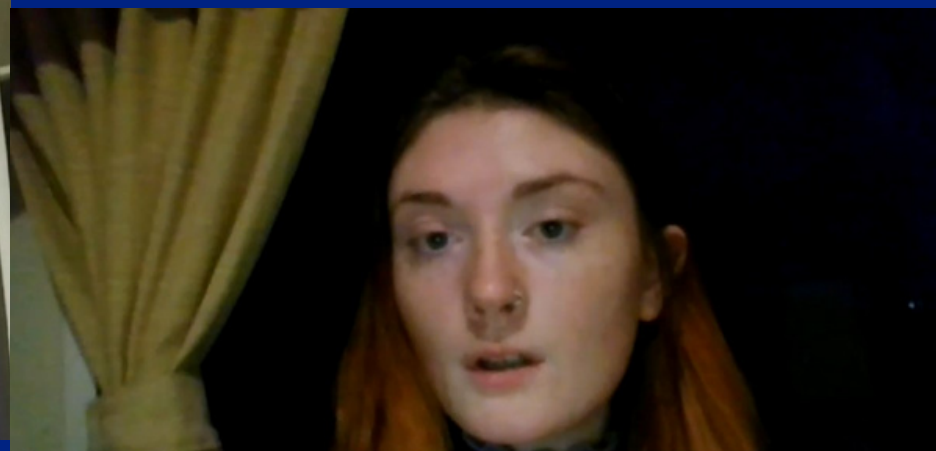



# EBC'S STAFF

## YEARS OF TEFL TRAINING EXPERIENCE


Our worldwide lifetime job programme has been very effective since we started in 2002. Our job programme is ONLY for our EBC TEFL course graduates. If you are not a graduate of EBC, please do not ask us to find you an English teaching job. There are many English teaching jobs, but getting the right connections takes work. If you want to teach English abroad, join EBC and use our job programme. Would you like us to help you get a job teaching English abroad? Would you prefer to let EBC deliver your CV directly to hiring managers' desks? If you choose to do it yourself, we'll help, but why bother? We get your CV/resume sent directly to hiring managers' desks along with a professional letter of introduction. We have been helping people teach English abroad since 2002, and we have never had anyone say that they could not get a job.

**FUN FACT - ON THE CERTTESOL COURSE YOU GET CLASSES TAUGHT IN AN UNKNOWN FOREIGN LANGUAGE. WHY? SO YOU GET TO EXPERIENCE WHAT YOUR ENGLISH LANGUAGE LEARNERS GO THROUGH WHEN THEY ARE LEARNING ENGLISH.**





Validated Course Provider 65147



▶ 0 - zero	▶ 5 - pięć
▶ 1 - <u>j</u> eden	▶ 6 - <u>sze</u> ść
▶ 2 - <u>d</u> wa	▶ 7 - siedem
▶ 3 - <u>tr</u> zy	▶ 8 - osiem
▶ 4 - <u>cz</u> tery	▶ 9 - <u>dz</u> <u>ie</u> <u>w</u> ięć

si = ś



# EBC TRAINING TEAM

## John Magne-Erlandsen (Head of training)

John has over 20 years of EFL teaching experience, is a state-certified high school teacher and was a university teacher training professor for ten years.

He holds two Bachelors Degree in Languages (English, German and Nordic languages) from the University of Tromsø in Norway. His degrees focus on the foundations of language, namely: grammar, literature and history. In addition, he has a Masters Degree in Pedagogy from the University of Oslo in Norway, where he concentrated on pedagogical theories, current concepts and means of information dissemination in the media. He also has a Masters Degree in the Didactics of Teaching Languages from The Teachers Training School of Oslo, where the communicative competence theory was analysed in detail, giving light to how different nationalities can adapt most effectively to foreign language learning.



He has been actively giving teacher training lectures and running UNICEF summer camps for 11-year-olds from all over the world. He has travelled extensively in Western Europe, the USA, Mexico, China and Egypt, giving him that all-important sense of cultural understanding, a vital asset in the world of EFL teaching.

# EBC TRAINING TEAM

## Izabela Mania (Senior trainer)



Izabela has been an English teacher for more than 12 years. She has a Bachelor's Degree in Linguistics and a Master's Degree in TEFL from the Silesian University in Poland. As part of her studies, she did research at the University of the Third Age, working with elderly learners. In addition, she has a Cambridge CELTA certificate and a DELTA diploma. Her professional interests include teaching academic English and teacher training.

Izabela has been teaching General English, Business English, English for Academic Purposes and Exam classes. She has worked with adults, teenagers and young learners. Her professional experience includes working in language schools, summer schools, teacher training centres, colleges and universities in Poland, Italy, Spain and the UK.

What she likes most about teacher training is seeing her trainees' progress in such a short time. In addition, she believes that being a teacher is a gratifying profession.

When she is not teaching, she loves travelling, taking photos and cycling.



# EBC TRAINING TEAM

## Georgina Lysandrou (Senior Trainer)



Georgina has a CELTA and an MA in TESOL. She started her career as an EFL teacher in 2010 and has taught EFL in Cyprus, the UK, Italy and Portugal, at all levels from primary school to university.

She has worked as a CertTESOL teacher trainer in the UK and Italy and also as a Director of Studies at a school in London.

Georgina is based in Cyprus.

## Sean Martin (Senior trainer)

Sean has an M.A. in TESOL, M.A. in English Linguistics, Trinity College London LTCL Dip TESOL, Trinity College London Cert TESOL and over ten years of ELT and Teacher Training.

After completing the CertTESOL, Sean began teaching a wide variety of nationalities in various learning environments. These included universities, in house, mainstream local schools and international schools for multiple purposes, including general English, ESP, EAP. This prompted Sean to take further qualifications and enabled him to apply the knowledge and experience to teacher training in general and, more specifically, as Course Director/Course Tutor for the Trinity Cert TESOL and Course Tutor for the Trinity Dip TESOL.

Having left Spain to move to Asia, Sean has returned to Spain. When not teaching, he enjoys spending time at home in the countryside, enjoying the excellent climate and the wildlife with his family, including Mr Baggins, the dog and Lizzie and D'Arcy, the cats.



# EBC TRAINING TEAM

## Charlotte Giller (Senior trainer)

Charlotte has been teaching English for over fifteen years and is based in Spain. She teaches all ages, gives online Business English classes, and delivers speaking exams for Trinity College London.



Charlotte has a range of experience in teacher training and enjoys supporting new teachers as they join the profession. Her qualifications include the Cambridge CELTA and the Trinity DipTESOL diploma. She regularly attends and presents at ELT conferences. She read Law at Oxford University and, in her free time, teaches English on Skype to female members of the judiciary in Afghanistan, working with AIWR, a US-based NGO.

Outside teaching, Charlotte enjoys walking, cycling and yoga.

## Laura Burstein (Senior trainer)

Laura has been a teacher and trainer since 2005. She specialises in English for Academic Purposes, examination courses and young learners.

Her wide-ranging experience includes delivering tailor-made teacher training workshops and business English courses to groups and individuals. She is also an assessment specialist for Cambridge and Pearson

Before coming to Spain, she worked in the UK and Israel. She holds a BA (Hons) in English, a Cambridge CELTA and a DELTA.





# EBC TRAINING TEAM

## Barbara Simpson (Trainer)

Barbara has been a teacher for more years than she'd like to admit, but those years have given Barbara a wide range and depth of teaching experience and skills.



Barbara ran an in-house English programme for Japanese exchange students in Canada.

In addition to teaching, Barbara has also worked in the private sector. This experience has given her a solid foundation of knowledge for Business English training.

Barbara has excellent interpersonal skills, she is a good communicator and a good listener. She works hard and pays attention to detail, she expects the same from her students. Barbara also has a strong interest in other cultures and countries and will do everything she can to help her students reach their goals.

# EBC ADMINISTRATION TEAM

## William Hayward (Training programme centre coordinator)

William was born in London and has spent his growing up years between the UK, the USA and Spain.

William is bilingual in English and Spanish, and is a permanent resident of Madrid, making him an invaluable source of information and advice for our course students in Madrid.

William's hobbies include photography, golf and show jumping. He also loves to travel and (as he works in Madrid) dance the night away in discos.

Being young, dynamic and dedicated to his job, William is always ready to help students have a good time in Madrid.



# EBC ADMINISTRATION TEAM

## **Tita Ashton (EBC owner and CEO)**

Tita has lived, worked and studied in major cities namely: New York, San Francisco, Manila, Paris, London and Madrid. She has been in the corporate business sector for the last 20 years. She holds a Masters in Business Administration (MBA), a Masters Degree in TEFL (Teaching English as a Foreign Language) and a Bachelor's Degree in Communications. In addition, she has attended the following universities: New York University, University of Greenwich and Maryknoll College.



The majority of her career has been in Investment Banking, Finance, Business Consultancy, Information Technology and Telecommunications. In 1995, EBC y Asociados Idiomas was founded when she saw the need for a language consultancy staffed by teachers who were not just trained educators but also possessed actual corporate experience.

In 2002 to meet her own company's need for qualified EFL teachers, the EBC International TEFL Certificate course was launched. She continuously recruits EFL teachers for her multinational clientèle, so she knows exactly what the job market requires. The EBC TEFL International Certificate was designed and developed to be an intensive, practical and hands-on programme.



# EBC ADMINISTRATION TEAM

## Jim Ross (COO)

Jim is an ex-Wall Street and City of London Business Consultant. He's also a trained teacher with a B. Ed. in English. Over the last 20 years, he has held senior management positions with the following blue-chip companies in the banking, finance and manufacturing sectors: ABN AMRO, UBS, Morgan Stanley, Seiko, Bell Communications, Merrill Lynch, MHT, Lucas World Services and BBVA.

Jim brings a wealth of knowledge to EBC about day-to-day management and operational performance. His technical understanding of how successful businesses are run, plus his implementation of quality control procedures, continually ensure that you get up-to-date, quality, value for money training. Jim's also a good LinkedIn networking source with 500+ contacts from many sectors.



# REVIEWS FROM EBC GRADUATES



## BEATRICE

EBC's Trinity CertTESOL course delivered exactly what it said it would, maintaining top-tier quality all throughout the four-week training period...if you are willing to put in the work, you will not be disappointed, as the course is sure to help you grow exponentially in your craft.

## TYLER

The Trinity CertTESOL online course is well worth the time, work and money. If you want to be an effective TESOL/TEFL teacher, I highly recommend you get certified with EBC. The staff are knowledgeable, professional and passionate. Everyone considering teaching English abroad should consider EBC to get certified.



## RUSS

The skills I gained on the course transformed my life! Their support in finding work in Argentina was invaluable and their continued support throughout the years has been most welcome. I would highly recommend them if you are looking for a TEFL certificate.



## FRANK

The EBC admin and teaching staff is amazing! Their clear instructions and assistance made this course fun and educational. With their help I passed the TEFL and Trinity CertTesol qualifications!





# REVIEWS FROM EBC GRADUATES



## KARISHMA

I love EBC and highly recommend it to anyone who wants to learn to teach English. However, it is not a cake walk and is an extremely intense course with daily submissions. It is extremely professional and has a dual certification of TEFL and Trinity CertTESOL. EBC also provides lifetime assistance for job search. EBC is genuine, has warm people and excellent staff. Brilliant learning and teaching experience!!

## ANDREW

EBC is a great certificate program to prepare anyone who is interested in teaching English, regardless of the country/native language where they want to teach English. The hands-on practice that you get teaching actual classes is probably the most helpful part. There are also a variety of teaching resources made available to you, including activities, expert teaching guidance and direction, and printing assistance for materials.



## APRIL

I had a great experience at EBC. At first, I thought that it was going to be one of those things where you pay your money and basically just get a certificate, with maybe a little bit of training or information thrown in. I was very pleasantly surprised to find that the course was rigorous and that I learned a great deal. I earned that certificate! My instructor was excellent and the experience helped me a lot.



## RICARDO

I really recommend this academy, they help you a lot, to improve in how to teach english, how to use the different techniques, for the learners, to make them understand all the concepts concepts to give in a class. Also they taught us how to have a good rapport in class and creating a good coherence with the learners, to create motivation for them. It has been a great experience, and know ready to for and teach what learn here.



# FAQS

## What does "dual award" certification mean?

Dual Award certification means you get a TESOL and a TEFL certificate, which means you are trained to teach in any English language classroom, including online teaching.

## Is Trinity College London influential and respected?

- Trinity College London is one of the world's largest educational organisations.
- Trinity College London examines over 850,000 people in over 60 countries annually.
- EBC is proud to be a trusted and validated course provider in the Trinity College London global educational network.

## How much do EBC courses cost?

- The tuition cost for our [online, live-streaming Trinity CertTESOL course](#) is 1,290 Euros.
- The tuition cost for our [Business English Trinity CertPT course](#) is 899 Euros.
- The tuition cost for our [Communicative Language Teaching Trinity CertPT course](#) is 899 Euros.
- The tuition cost for our [Content and Language Integrated Learning \(CLIL\) Trinity CertPT course](#) is 899 Euros.
- The tuition cost for our [Teaching English online Trinity CertPT course](#) is 899 Euros.

Prices include all Trinity College moderation and certification fees. Packages are also available. Study packages, prices and start dates are shown on the course pages.

## How long are the EBC TEFL courses?

The CertTESOL course has 200 hours of study and is four weeks full-time. The CertPT course has 100 hours of study and is six weeks part-time.

## Where can I take an EBC course?

You can take the CertTESOL course in our live-streaming virtual classroom or Madrid, Spain. You take the CertPT course online in our virtual classroom.



# FAQS

## **Can I get or renew a Spanish student visa?**

Yes, we can get or renew your Spanish student visa. [Click here](#) for Spanish student visa and student visa renewal information.

## **How do I apply for a course?**

Make sure that you meet the Trinity CertTESOL entry requirements or the Trinity CertPT entry requirements, fill out an application form and then attend an admission interview.

## **How do I pay for a course?**

You must have applied for a course and been accepted before you can pay. [Click here](#) to go to the payment system. You may pay by Visa, MasterCard or PayPal. Please contact us if you want to pay by bank transfer.

## **Are there any grants or scholarships?**

EBC cannot arrange grants or scholarships.

## **What is the difference between TESOL, TEFL and TESL?**

TESOL stands for Teaching English to Speakers of Other Languages, TEFL for Teaching English as a Foreign Language and TESL for Teaching English as a Second Language.

TEFL is mostly used in the UK and has traditionally been applied to teaching English to people for whom English is a foreign language and who will use English largely for short-term study, work or leisure purposes. TESL has traditionally been applied to the teaching of English to people for whom English is a second language in their home country, or people who are settling in an English-speaking country. TESOL is an umbrella term that now usually incorporates the other two acronyms.

## **Is there an age limit for taking an EBC course?**

Trinity will allow someone to attend who is at least 18 years old on the course start date.

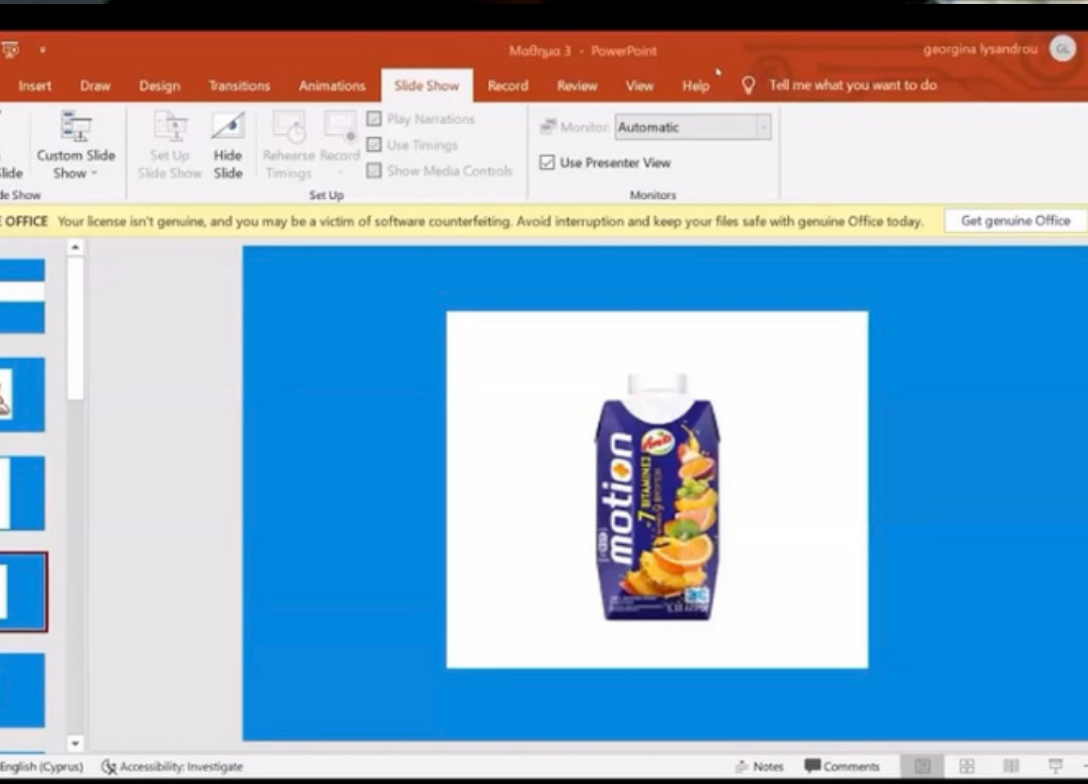
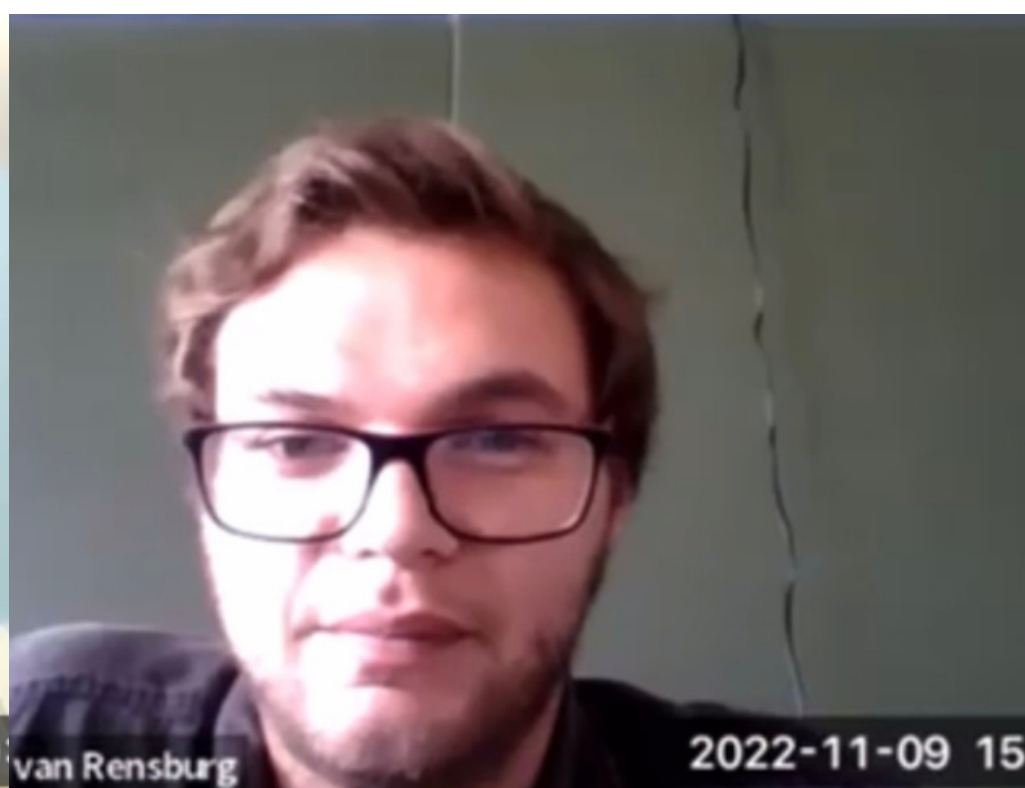
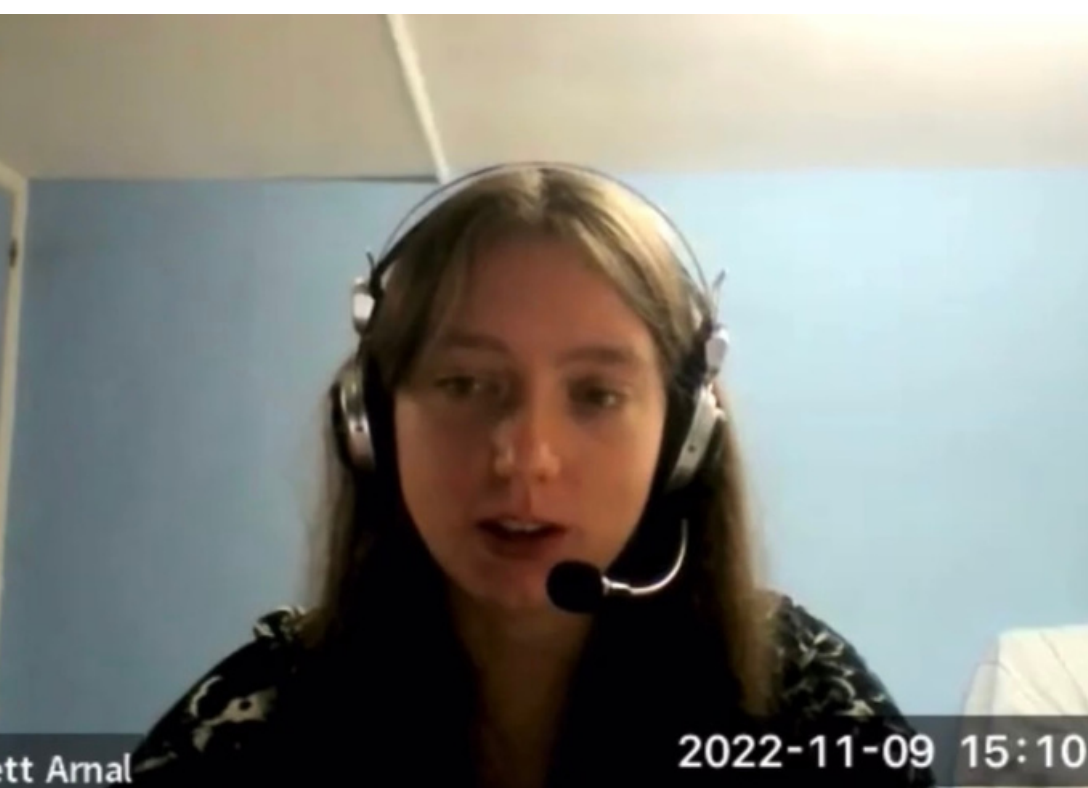
# FAQS

## Do I need teaching experience to take an EBC course?

You do not need teaching experience to take the Trinity CertTESOL course. It is designed for those with little or no English teaching experience. You do need teaching experience to take the Trinity CertPT.

## Can I take the course if English is not my first language?

English does not have to be your first language. However, you must demonstrate high English skills in listening, speaking, reading and writing, whether it is a first, second or foreign language for you.





# FAQS

## Are the Trinity CertTESOL and CertPT certificate recognised courses?

Yes. [Click here to verify the CertTESOL Ofqual level 5 registration.](#)  
[Click here to verify the CertPT CertPT Ofqual level 6 registration.](#)

Trinity College London certificates are qualifications for English language teaching in the UK and internationally.

The [British Council](#) accepts them for teachers in its accredited schools in the UK and overseas in over 109 countries. Many other state and independent teaching organisations accept Trinity College London qualifications.

Credits are awarded towards degree programmes offered by universities in the UK.

Trinity College London TESOL qualifications are UK Ofqual accredited.

- CertTESOL: Level 5
- CertPT: Level 6
- Diploma TESOL: Level 7

Teachers hoping to teach in state education (primary, secondary, tertiary) should always check the requirements before taking a training course.

Trinity College London qualifications are accepted by most employers worldwide. Additionally, they are accepted by the British Council for teachers in their worldwide network of accredited schools.

Trinity College London is a member of these professional organisations:

- European Association for Quality Language Services (EAQUALS)
- European Association for Language Testing And Assessment (EALTA)
- International Association of Teachers of English as a Foreign Language (IATEFL)
- Quality in TESOL Education (Quite)
- The Association of Language Testers in Europe (ALTE)

# FAQS

## Do I have to take an examination at the end of the course?

**On the CertTESOL course**, you will have to produce five written assignments during the course, including a test of grammar and phonology. You will also have to complete a minimum of six hours of teaching practice with genuine learners of English. All the above must be completed to Trinity standards, and you will be given professional guidance and support. You will also attend an external moderation where the Trinity College independent moderator asks you questions about your Unit 4. She/He determines if you pass the course.

**On the CertPT course**, you will have to produce four written assignments during the course. All assignments must be completed to Trinity standards, and you will be given professional guidance and support. Your four written tasks (assignments) will be submitted to Trinity College for external moderation. Trinity College reviews your work and checks if our marking corresponds to theirs. If it does, you pass the CertPT course.

## How long will it take to receive my results and certificate?

### ***CertTESOL***

We will let you know your result on the last day of the course when the external moderation and assessment confirm your result. Certificates are then issued to us 4-6 weeks after the end of the course. We'll let you know by email when your certificates have arrived. You may pick them up or have them mailed to you.

### ***CertPT***

Due to Trinity College London limitations, we file your work for certification when we reach the Trinity required minimum of five submissions or quarterly (every three months), whichever happens first. The quarterly submission dates are the first working day of January, April, July and October.



# FAQS

## **What is the difference between Celta and the Trinity CertTESOL?**

CELTA (Certificate in English Language Teaching to Adults) is a similar teacher training qualification to the Trinity CertTESOL.

Although similar in their content, mode of delivery and assessment, the two courses differ in more specific components and types of independent moderation and assessment.

Trinity emphasises reflective journal writing, professional development and self-evaluation. Trinity moderation also differs. The Trinity moderator marks one of your course units, but the CELTA moderator does not.

The British Council accepts both courses as TESOL or TEFL qualifications for teachers in its accredited UK institutions and overseas teaching operations.

If you do more research, you will find that the Trinity CertTESOL is easier on your budget than the CELTA.

## **Are the CertTESOL and CertPT accredited on a government qualifications framework?**

Yes, both are accredited and governed by the UK government's Ofqual regulator. Ofqual is the "Office of Qualifications and Examinations Regulation". It regulates qualifications, exams and tests.

- [Click here to verify the CertTESOL Ofqual level 5 registration.](#)
- [Click here to verify the CertPT CertPT Ofqual level 6 registration.](#)





# WHAT DO I DO NEXT?

**ENROL WITH US TODAY!**

**CLICK HERE TO GET STARTED.**

